

TOOLERN TIMES



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Resilience, Engagement, Acceptance, Cooperation, High Expectations

Term 4 Calendar

Monday 4th October

-Term 4 begins

Monday 11th October

-School Council Meeting

Monday 18th October-

Wednesday 20th October

(Week 3)

-FND & FND/1 Onsite Learning

Monday 18th October

-School Council Meeting

Thursday 21st-Friday 22nd

October (Week 3)

-1/2A & 1/2B Onsite Learning

Monday 25th October-

Wednesday 27th October

(Week 4)

-FND & FND/1 Onsite Learning

Thursday 28th & Friday 29th

October (Week 4)

-1/2A & 1/2B Onsite Learning

Tuesday 26th & Wednesday

27th October (Week 4)

-3/4A & 3/4B Onsite Learning

Thursday 28th & Friday 29th

October (Week 4)

-5/6A & 5/6B Onsite Learning

-Monday 1st November

Curriculum Day Pupil Free Day

Tuesday 2nd November

Melbourne Cup Day—

(Public Holiday)

COOKING IN THE KITCHEN



Students on site last week harvested and then cooked with carrots from our garden. We made carrot and pumpkin soup, which some students enjoyed. (But not everyone tried it!)

We also made carrot cake. It was a bit challenging when one group confused 1 cup of flour with 1/3 cup of flour, but we made it work. Everyone enjoyed the cakes!



"We acknowledge the traditional custodians of the land, and pay our respect to their Elders past, present and emerging. We also acknowledge our gratitude that we share this land today, our sorrow for some of the costs of that sharing, and our hope and belief that we can move to place of equity, justice and partnership together."

Reminders..



School Times

8.55am-9am Homegroup
 9.00am-10.00am Session 1
 (with a fruit break at 10am)
 10.00am-11.00am Session 2
 11.00am-12.00pm Session 3
 12.00pm-12.15pm Eating Lunch in class
 12.15pm-12.45pm Break 1
 12.45pm-1.45pm Session 4
 1.45pm-2.15pm Break 2
 2.15pm-3.15pm Session 5

Parking—Pick up and Drop Offs

Our car park area can be extremely busy at times. We ask that all families follow road signs and show courtesy towards other drivers.

We ask that parents please do not 'stop and drop' as this then becomes a safety issue for students going in between cars to get into school.

When parking, please use the indicated marks, which are located on the curb, to ensure there are enough spaces for everyone. We would also like to ask parents to **slow down** when roads are dusty, as this causes discomfort for local residents, and becomes a safety hazard for students who walk to school.

DATES TO REMEMBER

CURRICULUM DAYS FOR 2021

School Council has approved the following Curriculum Day for the remainder of 2021.

Please save this date in your diary. **NO** students will be at school on this day.

Monday 1st November
 (the day before Cup Day)



Our school has moved to a new platform for absences, late arrivals and early departures. We are now using Sentral.

Sentral will automatically let parents know when their child is marked absent. There have been a couple of teething problems, and we apologise if you received a message about your child being absent when they were late to class. Please make sure your child is brought to the office to sign in if they are late to school, this will ensure an automatic notification is not received by you. Letting us know if your child is absent will also prevent messages. Just send a message to our school on Dojo or call the school on 97461312 (we have an answering machine to leave a message if early or late). We appreciate your patience while we learn the new system.

Dojo remains our main form of communication with parents at this point.

SENTRAL TIP

Tip of the week for parents/guardians—you can now submit student absences on your Parent Sentral app.

Assemblies

Unfortunately due to the current Covid-19 restrictions we will **NOT** be able to have our assemblies until further notice.



Toolern Vale & District Primary School

Victorian Government - Roadmap to Onsite Learning



Dear parents,

As you are aware, the Victorian Government has announced the Roadmap to Deliver the National Plan.

The Roadmap, which is based on advice from the Victorian Chief Health Officer, sets out the staged return to onsite learning in Term 4, with the plan being that all students returning onsite by Friday 5 November as follows:

Year levels	From Wednesday 6 October	From Monday 18 October	From Tuesday 26 October	From Friday 5 November
Prep		Monday – Wednesday	Monday – Wednesday	✓
Year 1-2		Thursday – Friday	Thursday – Friday	✓
Year 3-4			Tuesday – Wednesday	✓
Year 5-6			Thursday – Friday	✓

This will, however, depend on final advice from health authorities closer to each stage.

For our school, this means that the following arrangements will be in place:

Grade or year level	Date of return	Days of week
FND/1 & FND	Monday 18 th October (Weeks 3 & 4)	Monday – Wednesday
1/2A & 1/2B	Thursday 21 st October (Weeks 3 & 4)	Thursday & Friday
3/4A & 3/4B	Tuesday 26 th October (Week 4)	Tuesday & Wednesday
5/6A & 5/6B	Thursday 28 th October (Week 4)	Thursday & Friday

Remote and flexible learning will be delivered to students on the days they are not onsite.

Vulnerable children and children of parents or guardians who are on the authorised provider and authorised worker list can continue attending onsite.

Outside School Hours Care (OSHC) programs will be open for all students during Term 4 in line with their return to onsite attendance at school.

Vaccination

Getting vaccinated is the best way to be protected from and prevent the spread of COVID-19. I encourage all students aged 12 years and over and their parents to get vaccinated as soon as possible. To book a vaccination appointment go to coronavirus.vic.gov.au.

Please limit your movements in line with restrictions and stay safe.

Thank you

Mr. Brian Slatter
Acting Principal
Toolern Vale & District Primary School

Toolern Vale & District Primary School

2022 Foundation Transition - Remote Transition Sessions



Welcome to Toolern Vale and District PS Foundation Transition,

We are getting ready to welcome your child to Toolern Vale & District Primary school! Our comprehensive Foundation Transition Program aims to provide your child with many opportunities to learn about our school and begin settling in. Our goal is to have students feel safe, happy and excited about starting their learning at Toolern Vale & District PS.

We will be hosting online transition sessions, some live and some pre-recorded. During these sessions, students will participate in a number of exciting activities that allow the children to become familiar with their new environment and to get to know new teachers and peers. They will spend time getting to know the current Foundation teachers, their classmates and become more confident with the transition to school.

Through this online program, teachers have an opportunity to meet new students and make observations that will assist in the planning of teaching and learning programs for next year and to create well balanced student groupings in each class.

Throughout the transition period we would like to communicate with parents through the app Class Dojo. We will send messages, information and upload pre-recorded videos to the Class Dojo app. Please follow the link to sign up to Foundation Transition – Toolern Vale and District PS class:

<https://www.classdojo.com/invite/?c=CSUWHTK>

Live transition sessions will be hosted on Webex. We will send the video link via a message in Class Dojo for you to join the meeting at the session time.

It is our hope that each child has a happy, positive and satisfying beginning to the great adventure of life at school. Our supportive transition program and caring Foundation teaching team focus on building relationships and we strongly recommend that your child attend each of the transition sessions.

We are looking forward to getting to know your child.

The 2021 Foundation Transition Sessions for the 2022 students are:

Date/Week	Where and When	Activity
Week 1 Thursday 7 th Oct	Webex Online Forum 10.30am	Live on Webex: Parent Info Session with the School Acting Principal – Brian Slatter A meeting invite link will be emailed to you.
Week 2	Posted Online on Class Dojo	Recorded Video Welcome – The current Foundation teachers will welcome your child to Toolern Vale and District Primary School.
Week 3 Thurs 21st Oct	Webex Online Forum 2:15pm – 3:45pm	Live on Webex: Mathematical Magic - Today we will be experimenting with Mathematical concepts. We will read The Hungry Caterpillar and together complete an activity.
Week 4 Thurs 28th Oct	Webex Online Forum 2:15pm - 2:45pm	Live on Webex: Books are Fun - Children will be immersed in a rich literature experience. We will read We're Going on a Bear Hunt and act out the story with actions.
Week 5	Posted Online on Class Dojo	Recorded video
Week 6 Thurs 11th Nov	Webex Online Forum 2.30pm – 3:30pm	Live on Webex: Group Transition Sessions – You will be sent a time to attend the Webex session and will join a group of children to get to know some of the other students.

Week 8 Thurs 25th Nov	Webex Online Forum 2:15pm - 2:45pm	Live on Webex: Games – We will be exercising our minds and bodies with an interactive PE session.
Week 9	Posted Online on Class Dojo	Recorded video
Week 9 Thursday 2nd Dec	Webex Online Forum 2:15pm	Live on Webex: Parent Info Session – Preparing for your child to start school. A meeting invite link will be emailed to you.
Week 10 Thurs 9th Dec	Webex Online Forum 2:15pm - 2:45pm	Live on Webex: Orientation - In this session children will have a tour of the school.

Many thanks,

Brian Slatter

Acting Principal

Clare Hayes

Foundation Team Leader



Cooking Using our Fresh Produce From the Toolern Vale Veggie Patch



**MasterChef
JUNIOR**



We had an very busy and hectic cooking session last week. Students' made Carrot and Pumpkin soup and a rather difficult Carrot cake recipe, which was a great success.

Thanks to all of the amazing staff Mrs Evans, Ms Anderson & Mrs Robinson & Mel for your MasterChef skills!

Mrs Burquest

REWARD FOR SUSTAINABILITY

Media Release

coles | Value the Australian way



xxxx, xx August 2021

TOOLERN VALE'S WASTE WARRIORS REWARDED FOR SUSTAINABILITY IN THE SCHOOL YARD

Toolern Vale and District Primary School has been rewarded for sustainability in the school yard by Coles with a schoolyard 'buddy bench' made from 98% recycled plastic.

The school was one of 81 primary schools across Australia to be recognised through the Sustainability4Schools competition, which was launched to celebrate Coles' ten years of working with soft plastics recycling organisation, REDcycle.

Principal Dawn Vassallo said that the school was delighted to be recognised for its sustainability initiatives, in particular for its dedication to preserving its natural environment and surrounds.

"Our school is set in a beautiful natural environment and our students work hard to keep it this way," she said.

"All students have the opportunity to plant, harvest and cook fresh produce from our veggie garden, with many trying new foods for the very first time. Any food scraps go to the worm farms, compost bins or chickens around our school."

"We also have a bee hotel and bird hides and students help plant native trees and shrubs on our school grounds and around the creek beside our school."

When Coles' partnership with REDcycle was established in 2011, it was the first of its kind for a supermarket in Australia and since then, Coles has placed REDcycle bins in all its supermarkets across the country for customers to drop off their soft plastic packaging.

Through its 10-year partnership with REDcycle, Coles has now facilitated the collection of more than 1.6 billion pieces of customers' soft plastic to be recycled into furniture, children's playground equipment, roads and even used in Coles car parks.

REDcycle founder Elizabeth Kasell said she had witnessed a steady increase in the number of primary schools adopting new sustainability programs in the classroom and school yard and Coles' Sustainability4Schools competition was a great way to encourage and reward students.

"We started REDcycle by hiring a trailer to collect plastic bags at schools in Melbourne and deliver them to local manufacturer Replas which would recycle it into useful products," she said.

"A decade later, it's encouraging to see schools are initiating their own recycling programs and being rewarded by Coles for their sustainability in the school yard."

Coles General Manager Sustainability and Property Services, Kirsty Davis, said Coles was extremely proud of its partnership with REDcycle to drive sustainability for the next generation and wanted to reward schools for playing their part in protecting the environment.

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Value the Australian way **coles**

"As part of Coles' "Together to Zero" strategy, we want to work with organisations like REDcycle and local schools to reduce waste and drive generational sustainability," she said.

"School kids across Australia have inspired us with their innovative and proactive ways to protect the environment and we want to reward and recognize their efforts by providing them with a bench made from recycled plastic."

The donation of benches supports Coles new national sustainability awareness campaign that sets out Coles Group's "Together to Zero" ambitions towards zero waste, zero emissions and zero hunger and encourages all Australians to work "Better Together" to help ensure Australia is a better place for future generations.

The Coles Sustainability4Schools competition was launched in May 2021 and was open to all Australian primary schools. Schools were required to explain how they were committed to protecting the environment.

-ends-

For further information, please contact

Coles Media Line (03) 9829 5250 or media.relations@coles.com.au





STUDENT ACHIEVEMENT AWARDS



Congratulations to the following students who have received awards this fortnight. These awards are given to students in recognition of achievement and will be emailed to parents / carers while currently in COVID-19 lockdown.

Class	Name	Reason for Award
FND	Isaac O	High Expectations —For completing all of his school work and trying his hardest during remote learning. You are a SUPERSTAR Isaac!
FND	Harpratap M	Acceptance —For always being an amazing friend to everyone in his class! Thanks for being a kind friend in Foundation B!
FND /1	Nash K	High Expectations —For always trying your best and working hard throughout remote learning. Well done Nash!
1/2A	Annie Mc	High Expectations —For working hard on your reading goal of becoming a more fluent reader. Your fluency has improved so much. Well done, Annie.
1/2B	Keenan H	High Expectations —For working hard on his reading goal of being a fluent reader by paying attention to punctuation. Well done Keenan!
3/4A	Roman B	Cooperation —For helping in the kitchen and helping others when at school.
3/4B	Phoebe P	High Expectations — For consistently trying her best to complete the set tasks throughout remote learning. Well done Phoebe!
5/6A	Connor F	High Expectations —For his exceptional thinking in his literacy and numeracy tasks.
5/6B	Joshua K	High Expectations —For great improvement in his reading and moving up reading levels.